

**Professor of Practice, Open Rank Search:  
Preparation and Support of Educational Leaders at School and System Level,  
University of Washington College of Education  
non-tenure line**

The College of Education at the University of Washington (UW) seeks a qualified and interested applicant to assume a “professor of practice” position to lead a suite of programs that prepare and support educational leaders at school and district level, in support of powerful, equitable student learning and related system change. The role combines program leadership, program development, teaching, and practice-focused scholarship. The position has full voting rights and will participate, alongside tenure-line faculty, in the College’s efforts to improve the quality of practice through regular engagement with the field. This position will be hired at the non-tenure rank of Senior Lecturer Full-Time or Assistant, Associate or Full Professor without tenure.

The UW College of Education is well known nationally and internationally for cutting-edge efforts to prepare teacher leaders, school principals, and system-level leaders through innovative cohort-based, university-based programs (Danforth Educational Leadership Program, Leadership for Learning Ed.D. Program, Masters of Education in Instructional Leadership Program) and outreach units working in partnership with school districts in Washington and nationwide (Center for Educational Leadership). Informing these efforts is a rich base of academic and practice-focused scholarship, carried out by a vibrant community of full-time faculty (tenure-line and non-tenure line) from various disciplinary and practice backgrounds, who also teach in these programs.

The person who assumes this position (1) will lead the UW preparation programs’ response to emerging challenges of educational leadership, the growing focus on results, and the need for system-wide teaching and learning improvement. In so doing, the individual (2) will seek to connect pre-service leadership preparation with in-service support for leadership practice (as well as the preparation of teachers); and (3) will engage public constituencies, regarding the constructive role of universities in these matters. This person (4) will also collaborate with faculty colleagues on teaching and scholarly work that builds useful knowledge about—and for—school and district leadership practice. Finally, (5) in close collaboration with program faculty, he or she will take responsibility for leading ways the College’s preparation and support programs can expand—e.g., through distance education, online and field-based components, and partnership relationships. All University of Washington faculty engage in teaching, research and service.

The kind of person most likely to succeed in the position will have: a clear and compelling vision of powerful leadership practice in educational systems and how one nurtures and supports it, both for new entrants into administration programs and for already practicing leaders; entrepreneurial instincts and a capacity for the design and development of complex programs; and demonstrated ability to bring inquiry and evidence to bear on the leadership of schools and districts. Furthermore, individuals who are committed and able to teach and advise at the graduate level, and to engage successfully with academic faculty in research university settings (ideally based in actual working experience) will be most at home in this position. Finally, we are seeking a colleague who will participate in scholarly work, broadly defined to include conventional academically oriented inquiry and/or other, more practice-focused forms of scholarship (e.g., in books, practice journals, electronic media).

Applicants must have a PhD. or Ed.D in education or related field; substantial P-12 administrative experience, preferably at both the school building and system level; and demonstrated ability to guide and support the professional learning of educational leaders.

Applications should include: (1) a detailed letter describing qualifications for the position, including academic preparation, experience, vision of leadership preparation and support, and evidence of leading organizations serving historically disenfranchised populations, (2) curriculum vitae, (3) three letters of reference, (4) at least two examples of relevant writing, and (5) an email address for further communications. Please submit your application packet both electronically and by mail to the search Co-chairs: Drs. Michael Knapp and Steve Fink, **via Greg Daigle at [gdaigle@uw.edu](mailto:gdaigle@uw.edu), 222 Miller Hall, College of Education, Seattle, WA 98195-3600.**

The committee will begin reviewing applications **January 20, 2011**. The position will remain open until filled. Appointment to commence September 16, 2012.

Send queries about the position to search Co-chairs Michael Knapp, at [mknapp@uw.edu](mailto:mknapp@uw.edu), or Steve Fink, at [finks@uw.edu](mailto:finks@uw.edu). To learn more about the University of Washington (<http://www.washington.edu>) and the College of Education (<http://education.washington.edu>), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web. Prospective candidates are especially encouraged to visit the websites of the programs and outreach units implicated in this position (<http://depts.washington.edu/k12admin/l4/>, <http://depts.washington.edu/k12admin/danforth/>, <http://www.milead.washington.edu/mil/>, <http://www.k-12leadership.org/>).

*The University of Washington is an affirmative action, equal opportunity employer. The College of Education is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff, committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.*