

**PROFESSOR OF EDUCATION IN READING AND READING DISABILITY
Tenure Track Position at the Assistant Professor Rank
Starting July 1, 2011**

The School of Education at the University of California, Davis seeks an innovative scholar with expertise in Reading and Specific Reading Disability. The School of Education is especially interested in scholars with interests in neuroscience, learning science, and/or intervention science approaches to advancing effective methods of reading instruction for all children, and especially students with reading disability. Scholars interested in working with the diverse population of students, including English language learners (ELL) are encouraged to apply. The position will be a full-time, tenure-track appointment at the Assistant, Professor level. The School of Education maintains strong collaborative relations with local school districts, the M.I.N.D. Institute for research on childhood neurodevelopmental disorders and intervention, and the departments of Human Development, Linguistics and Psychology, as well as the Center for Mind and Brain devoted to cognitive neuroscience.

Qualifications: (1) earned doctorate in Education, Psychology, Human Development, Linguistics, Communication Science, Cognitive Neuroscience or appropriate related fields; (2) the potential for a distinguished record of research, including extramural funding for a significant program of research; (3) strong quantitative research skills; (4) the ability to teach courses on reading in the undergraduate, graduate and teacher training curriculums of the School; and (5) the desire to participate in the development and leadership of a Neurodevelopmental Disabilities track within the Schools new Learning and Mind Sciences emphasis area.

Responsibilities: Conducting and maintaining a productive program of research on reading, reading disability and education; seeking extramural support for research and graduate student support; teaching education course in the graduate, undergraduate or teacher credentialing curriculum pertinent to the contemporary science of reading education and reading disabilities; and serving on School and University committees.

Salary Range: Competitive and commensurate with experience and qualifications.

Application Process: Applications are being accepted now and will be reviewed beginning December 1, 2010, with review continuing until the position is filled. Submit an application, letter of interest, curriculum vitae, and the names of 3 references online at:

<http://recruitments.ucdavis.edu>

General Information: For more information about this position or the School of Education, visit our website at: **<http://education.ucdavis.edu>**

The University of California, Davis, is an equal opportunity/affirmative action employer.